

**Section 10: Project Action Plan** (Please see the BC Language Initiative Funding Guide for a sample Action Plan.)

**Objective 1** - Your objectives should be directly linked to the strategies chosen in section 9. List all the activities or steps to be taken in order to achieve or obtain your language strategies. Objectives should be specific, measurable, achievable, realistic, and targeted.

**Objective Description:** [Orthography Development](#)

<b>Activities</b> - Specific and detailed tasks to be undertaken to meet your objectives. Action list to achieve your objectives.	<b>Timeline-Dates</b>	<b>Person Responsible</b>	<b>Measurable/Outcome</b> - Reports on the effectiveness and efficiency of your language project. Measured in time, quality, quantity, productivity.	<b>Output</b> - The products that will result from this language project i.e. CD-ROM's, reports, books, etc.
<a href="#">Consultant will discuss the writing systems utilized in communities.</a>	<a href="#">August 2005</a>	<a href="#">Consultant</a>	<a href="#">Consultant will travel on site to eight communities to discuss with elders and teachers which systems they use extensively.</a>	<a href="#">A report that identifies each community and writing system</a>
<a href="#">Each of our communities has access to syllabics and it is inclusive of all dialects. Communities can explore the possibility of integrating syllabics into the curriculum from grades 1-8.</a>	<a href="#">January 2006</a>	<a href="#">Consultant Elders Teachers</a>	<a href="#">Syllabary provided to communities, with common words and phrases also listed phonetically and translated.</a>	<a href="#">1. Syllabary 2. List of common words and phrases</a>
<a href="#">Develop a primer in syllabics for the earlier grades</a>	<a href="#">March 2006</a>	<a href="#">Teachers and Elders</a>	<a href="#">10 pages of words</a>	<a href="#">A report and a sample of the primer</a>