



First Peoples' Heritage, Language & Culture Council Request for Expression of Interest:

Master-Apprentice Program

Deadline: June 30, 2010

Background:

The First Peoples' Heritage and Language Culture Council (FPHLCC), the Ministry of Aboriginal Relations and Reconciliation (MARR) and the New Relationship Trust (NRT) have come together in support of First Nations language and cultural revitalization in British Columbia to develop a plan that will support four language revitalization strategies of which the Master-Apprentice Program is one strategy. By working collectively we will maximize the resources available to communities engaged in language and cultural work. We are pleased to announce that Master-Apprentice Program funding is now available to B.C. First Nations/Aboriginal language communities.

Master-Apprentice Program:

Goal: To facilitate the development of fluent speakers of B.C. First Nations languages through a Master-Apprentice Program (300 hours) where elders/speakers are partnered with committed learners in an immersion environment in the home and on the land. This is a one-on-one program (one master and one learner program).

Program Objectives:

- To train 10 or more speakers in B.C.'s endangered languages
- Language learners are immersed in the language for a minimum of 300 hours
- To identify committed learners with demonstrated capacity and commitment to language revitalization
- To identify fluent speakers supportive of language transmission

Activities:

- Training for language learners and fluent speakers
- Work planning and goal setting for language learners
- Oral testing to determine success of language transmission regularly
- Full immersion of learners for 300 hours (minimum)
- Full program support from expert resources for language and immersion methods
- Training workshops for all team members

Results:

Fluent speakers developed in 10 or more B.C. languages; Master-Apprentice model proven successful in B.C. report on project results given annually; more First Nations able to speak the language and increase fluency.

Eligibility:

- B.C. First Nations language individual/family teams

- Language teacher or teacher assistants
- Must demonstrate commitment to becoming a fluent speaker
- Demonstrated commitment to language learning (3 or more letters of reference are required)

Expression of Interest - Include the following:

- Show the development of a Master-Apprentice Program outline
- Include the team master and apprentice goals and language outcomes
- Show what the language and cultural activities and schedule will be for 300 hours
- State how the master and apprentice will participate or be involved in learning
- List the methods or approaches that will be used in the project for teaching
- In a letter the team must separately answer the following: (No more than 3 pages)
 - Why do I want to do this Master-Apprentice Program?
 - Where will this MAP lead me?
 - How will I make the time to commit to learning my language?
 - Why do I care about my language?
- Detailed Budget/Total project costs: Amount Eligible \$15,000 – \$18,000
- Payments based on approved budget over 300 hours
- Master and apprentice biography and/or resume
- Master and apprentice schedule and hours

Application Process:

Stage 1: Submission to FPHLCC Expression of Interest

- a. 4–5 page submission by **June 30, 2010**

Stage 2: Peer Review Committee and Approval by FPHLCC

- a. Upon Expression of Interest approval
- b. FPHLCC invitation to submit a full application submission
- c. Application review and approval
- d. Completed work plans, forms and agreements

Stage 3: Master-Apprentice Program Implementation

- a. Funding disbursed at quarterly periods based on successful reporting
- b. Program must start no later than September 2010

Stage 4: Project Reporting

- a. Regular Reporting based on program criteria
- b. Final Report to FPHLCC
- c. Participation on Best Practices Model report

Send your Expression of Interest as below (4–5 page summary of):

- a. Please describe your current involvement with language.
- b. State the fluency and commitment of the master speaker of your language team.
- c. Describe how you will be able to share what you learn in the program with your community, during your training and after the learner has become a fluent speaker.
- d. Write a brief statement of why you want to participate in the Master-Apprentice Program (each member should provide a statement).

- e. Explain exactly when (which months, hours per week) your language team will schedule the time to complete 300 hours of immersion work.
- f. Explain how the Master-Apprentice team (master/apprentice) will evaluate the language goals on a weekly, monthly and yearly basis.
- g. Summarize the learning techniques and methods that will be used.
- h. State the budget costs of your project.
- i. Explain what the language plans are for your project

Eligible Budget Expenses:

- Meetings/consultations
- Material purchases (supplies/CDs/books)
- Evaluation Committee Costs
- Consultant
- Training costs

Honorariums

- Master speaker
- Apprentice stipend

Travel Costs: must be reasonable